

THE POLICY OF ARABIC CAMP PROGRAM IN ASY - SYARIFAH ISLAMIC SENIOR HIGH SCHOOL (MAQBA) (ARABIC LANGUAGE POLICY STUDIES)

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Abstract

Asy - Syarifah Islamic Senior High School or it's called MAQBA (school of learning language and Quran) is one of the language school In Mranggen district Demak regency. This school is a boarding school system that has two special programs, those are language and Quran. Asy - Syarifah Islamic Senior High School exists in 2007 but in 2017 it has already had language program and launched it in 2017 by creating launching language day. From that agenda, the school has some rules of language day and some supported programs that support the language program in Asy - Syarifah Islamic Senior High School or MAQBA

During this time, the Arabic learning program doesn't give the students a good improvement in it yet. There are some problems while running this program. Those are many students don't graduated from the Islamic junior high school and also we still need many qualified teacher that has an ability to help this Arabic learning program running well. Beside that, the Islamic boarding school still doesn't give support yet according to this program, because the functionaries of Islamic boarding school still feel confused to get the way to have skill in a short time.

Because of that, MAQBA has a concept of learning Arabic language by Arabic Camp Program as a medium for students and teachers to learn and practice Arabic in International atmosphere through fun learning and non-formal education method, where the Arabic camp program will run in the beginning of the academic year. And this program aim at the students and also all of the teachers that can help the programs later if the Arabic camp program has finished.

MAQBA Asy-Syarifah needs to take a policy by initiating an intensive, comprehensive and fun Arabic language learning system to produce students who have qualified Arabic language competences. This is the aim of this research. This research uses descriptive qualitative research methods. The results of this study indicate that MAQBA Asy-Syarifah is serious about guarding the development of Arabic language competencies by issuing a policy of holding an Arabic Camp Program for new students of MAQBA Asy-Syarifah. This seriousness is shown by preparing the best designed study time and curriculum, and also cooperate with another institution from Pare Kediri to have an Arabic Camp System by Pare System in developing a language especially for Arabic.

Kata-kata Kunci: *Language Policy, Arabic Camp Program in Asy - Syarifah Islamic Senior High School*

Introduction

Arabic language and Islamic religion as like two sides of money that can't separate each other. Talking about Arabic language in history context, it doesn't release from distributing Islam. And in the other hand, learning about Islam means that learning Arabic too as the obligatory condition for mastering the holy Quran. The synergy of relationship between Arabic and Islam, because the holy Quran was revealed using Arabic language¹. and it's more important while we are praying because we do it by using Arabic language.

For Muslim in Indonesia, as not native speaker, learning and understanding the meaning of holy Quran and Hadist as well as the Classic books or we call them the Islamic books using Arabic language is not easy. Moreover Arabic language considered as the religion language. In this century, Arabic language shows its actor as the language of science and culture. So, learnig Arabic language is a must for every Muslim.

Arabic Language is the very important too for Indonesian people, exactly for Muslim people in Indonesia. There are two reasons why we must learn it. First, Arabic is the religion language for Islamic religion. And also the holy Quran, hadits and many Islamic books written by using Arabic.

Second, beside as the Religion language, Arabic is one of the international language that admitted and used officially by united nation (PBB). Arabic is very important too for politic and world economy, that has a speaker more than 2 million speakers around the world about 24 countries as like: Saudi Arabia, Bahrain, Maroco, Sudan, Turkey, Iraq, oman, Kuwait, Egipt, Palestine, Yordane, Lebanon, Qatar, Yaman, Syiria, Al-Jazair est.

In this area, many Islamic schools have a special program like memorizing al-Quran and Language Skill. Asy - Syarifah Islamic Senior High School or it is called MAQBA (school of learning language and Quran) is one of the language school In Mranggen district Demak regency. This school is a boarding school system that has two special programs, those are language and Quran. Asy - Syarifah Islamic Senior High School exists in 2007 and always develops on its programs.

This school aims to educate the Islamic student to have not only the general knowledge but also they'll have the Islamic knowledge like al-Quran and they can also practice their language exactly Arabic language.

However, the Arabic learning program doesn't give the students a good improvement in it yet. There are some problems while running this program. Those are many students don't graduated from the Islamic junior high school and also we still need many qualified teacher that has an ability to help this Arabic learning program running well. Beside that, the Islamic boarding school still doesn't give support yet according to this program, because the functionaries of Islamic boarding school still feel confused to get the way to have skill in a short time.

¹Radliyah Zaenuddin, *Metodologi dan Strategi Alternatif Pembelajaran Bahasa Arab*, (Yogyakarta: Pustaka Rihlah Pustaka, 2009), hlm. 1.

In 2017 MAQBA has already had language program and launched it in 2017 by creating launching language day. From that agenda, the school has some rules of language day and some supported programs that support the language program in Asy-syarifah Islamic Senior High School or MAQBA. But till now, it doesn't run well. By considering all the mentioned backgrounds, MAQBA has a concept of learning Arabic language by Arabic Camp Program as a medium for students and teachers to learn and practice Arabic in International atmosphere through fun learning and non-formal education method, where the Arabic camp program will run in the beginning of the academic year. And this program aim at the students and also all of the teachers that can help the programs later if the Arabic camp program has finished.

A. Review of Related Theories

Generally, learning is described as "the effort of a person whose goal is to help people learn². In learning activities, students get action of teaching and responding with learning actions. From the teacher's point of view, the teacher teaches about learning objectives. For students, these learning objectives are temporary learning objectives, thereby arising from learning and teaching interactions or learning feedback. Teachers can provide this feedback in many ways. Such as asking questions and giving answers alternately between teachers and students³.

The terms teaching and learning are two different events, but there is a close relationship and even there are links and interactions that influence and support each other⁴. For this reason, before we explain the intensive learning of Arabic, we first explain the teaching theories and definitions of learning.

The teaching theories are as follows⁵

- 1) Teaching is the transfer of culture in the form of experiences and skills to our students.
Or an attempt to pass on the culture of the people to the next generation as the next generation.
- 2) Teaching is imparting knowledge in a person in the shortest and most precise way
- 3) Teaching is guidance to students in the learning process

The definition of learning in general can be interpreted into two, namely, learning in the narrow sense and learning in a broad sense. Sadirman A.M. say that:

Learning in the large sense is to change which means an effort to physically change the individual towards the personal development of the whole human being which is related to taste, feeling, creativity in the Cognitive, Affective and Psychomotor domains. Whereas learning in the narrow sense is the addition of knowledge where learning is defined as an effort to master the material of science only which is only part of the activity towards the formation of a complete personality⁶.

² Margaret E. Bell Grader, *Belajar dan Membelajarkan*, (Jakarta : CV Rajawali 1991), hlm. 205.

³ Dr. Oemar Malik, *Kurikulum dan Pembelajaran*, (Jakarta: Bumi Aksara, 1995), hlm. 88

⁴ Dr. Oemar Malik, *Kurikulum dan Pembelajaran*, hlm. 57

⁵ Drs. Slameto, *Belajar dan Faktor - Faktor Yang Mempengaruhinya*, edisi revisi (Jakarta: Rineka Cipta, 1995), hlm. 29 – 30

⁶ Sadirman A.M. *Interaksi Belajar Dan Motivasi Belajar Mengajar*, cetakan VIII, (Jakarta: Rajawali Pres, 2000), hlm. 21

Meanwhile, according to Drs. Sulaiman and Drs. Sudarsono SH. intensive from the word intensification which means intensifying, deepening. Meanwhile, according to other opinions, saying intensive means serious, diligent and zealous⁷

From the explanation above, it can be concluded that intensive Arabic learning by Arabic Camp Program is the process of transferring an Arabic subject matter which develops a special method of learning for someone in the shortest and most precise way so that people don't know become to know.

a. Arabic Camp Program Objectives

In teaching and learning activities, there are known teaching objectives, or what are commonly known as instructional goals. Even learning objectives. The learning objectives are the learning outcomes for students after carrying out the learning process under guidance in conducive conditions⁸.

Because the purpose of teaching is the result of student learning, of course the teaching cannot be separated from the learning objectives, those are⁹:

1. Creating a difference in a self
2. Changing the habit from the bad thing to be a good thing
3. Changing attitude, from negative to be positive
4. Changing skill
5. Adding knowledge in some sciences

From the description above, we can see that the goal of intensive universal Arabic learning by Arabic camp program is for students to be proficient in four language skills, namely listening, speaking, reading and writing at predetermined times.

b. Arabic Camp Program Function

There are many functions or benefits of the learning process, but here the author only takes Dr. Oemar Hamalik, as set out below

The learning process has certain benefits, they are¹⁰:

1. Students look for their experience by themselves and doing it by themselves
2. Acting by themselves will develop all of their aspect
3. Fostering harmonious cooperation among students which in turn can facilitate group work
4. Students learn and work based on their own interests and abilities, so it is very useful in terms of serving individual differences
5. It is a learning discipline and a democratic and kinship learning atmosphere, deliberation and consensus
6. Fostering and fostering cooperation between schools and communities, and relationships between teachers and parents of students, which are beneficial in student education;

⁷ M. Dahlan Al Barry, *Kamus Ilmiah Populer*, (Surabaya: Arkola 1994), hlm. 264

⁸ Sadirman A.M. *Interaksi Belajar Dan Motivasi Belajar Mengajar*, hlm. 68

⁹ Drs. M. Dalyono, *Psikologi Pendidikan*, (Semarang: Rineka Cipta,1997), hlm. 49 – 50

¹⁰ Dr. Oemar Malik, *Kurikulum dan Pembelajaran*, h. 91

7. Learning and learning are carried out in a realistic and concrete manner, thus developing understanding and critical thinking and avoiding variables;
8. Learning and learning activities come alive as life in a dynamic society.

From the information above, the authors conclude that the function of Arabic Camp Program is

1. Students can seek their own experiences;
2. Students can develop all personal aspects of Arabic language skills;
3. Can foster a harmonious atmosphere between lecturers and students;
4. Can foster a democratic learning atmosphere, based on their interests and abilities.
5. Students can develop critical learning and thinking so that learning activities come alive.

c. Arabic Camp Program Method

The method is an educational tool in guiding students to achieve certain educational goals¹¹. The function of the method itself is basically to deliver a goal to the target object.¹²

The Arabic teaching methods are as follows

1. Speaking Method

This method trains students in how to converse, either with teachers, students or other people, and also converse in groups, for those who are interested in learning Arabic. This method is used so that students are trained and accustomed to speaking in Arabic pronunciation.

2. Reading Method

The method used by the teacher is by presenting subject matter by reading, both reading aloud and reading silently. By using this method, students are expected to be able to pronounce fluent, fluent and correct Arabic vocabulary or sentences, by paying attention to the reading signs in thick or thin writing.

3. Dictation method

This method is used by the teacher by presenting a lesson by asking students to write or take notes in a notebook the subject matter delivered by the teacher. This method is expected to help train students' hearing so they can listen to Arabic pronunciation properly and correctly.

4. Composing Method

This method is used by the teacher by asking students to make up stories or experiences, according to the expression of their hearts, using Arabic writing. This method is expected so that students can develop their imagination creatively and productively so that their thinking becomes developed and not static.

5. Memorizing Method

The method used by the teacher in presenting a lesson by memorizing stories, vocabulary or Arabic sentences. So it is hoped that students can have a lot of Arabic vocabulary when speaking Arabic.

¹¹ Drs. Wens Tanlain, M.Pd., *Dasar-dasar Ilmu Pendidikan: Buku Panduan Mahasiswa*, (Jakarta: PT Gramedia Pustaka Utama, 1996), hlm. 96

¹² Drs. H. Abudin Nata, MA. *Filsafat Pendidikan Islam*, cetakan 1, (Jakarta: Logos Wacana Ilmu, 1997), hlm. 91

6. Grammar Method (nahwu shorof)

This method is used by the teacher by presenting an Arabic subject matter accompanied by identifying and explaining the identity or position of each Arabic word, by racing on nahwu shorof or Arabic grammar.

d. Characteristics of Arabic Camp Program

The characteristics of intensive learning by Arabic Camp Program itself are

1. There is maximum involvement between teachers and students;
2. The learning process is focused on one subject only;
3. Learning in which it does not take a long time;
4. A teacher in learning is a teacher who is truly expert in his field;
5. The learning uses a special method of learning from a person in the shortest and most precise way;
6. Using certain tools in the learning system;
7. The discipline of learning is emphasized to the students.

e. Factors Affecting Arabic Camp Program

According to Sutari Imam Barnadib "Actions to educate and be educated contain certain factors that influence and determine, those are

1. There is a goal to be achieved
2. The existence of human subjects (you are educators and students who carry out education)
3. Living together in a certain environment
4. Using certain tools to achieve goals

Factors that influence one another cannot be separated¹³, As an illustration, the influence of these factors on one another can be explained as follows.

1. Goals affect the environment, tools, education, students
2. The environment affects the tools, educators, students
3. Tools affect educators, students
4. Educators influence students
5. Students influence to achievement

From this information, the authors conclude that the factors that affect the intensive learning of Arabic by Arabic Camp Program are the goals to be achieved, educators, and students, the environment around them and the methods or tools used to achieve the goal.

Besides that, there are also factors that support the success of the intensive Arabic learning process by Arabic camp program, among others

1. Students are tutored by teachers who are proficient in Arabic
2. The students are more or less familiar with Arabic
3. The students have been familiar with Arabic writing since childhood
4. The students are more or less familiar with Arab culture and its background

¹³ Hasbullah, *Dasar-Dasar Ilmu Pendidikan*, (Jakarta: PT Raja Grafindo Persada, 1999), hlm. 9.

5. Arabic is closely related to the guidance of Islamic teachings
6. Many Indonesian words still show pronunciation like Arabic
7. Indonesian and Arabic have many elements of word equality

B. Research Method

This research is a descriptive field research, the population in this study were students of the first semester of class 10 of the Class 10 Arabic Language Learning Dormitory Program with a total sample size of 30 students. The data collection method used is the interview method, observation as the main method, while the supporting method is the documentation method. Interview and observation methods to obtain data about the implementation of the Arabic Language Learning Dormitory Program. Data collection with documentation is used to obtain data about the vision, mission, objectives of the Arabic Language Learning Dormitory Program, the Arabic Language Learning Dormitory Program curriculum, and data on student development. The data is then analyzed using qualitative analysis methods

C. Result and Discussion

1. General Point of View Of Arabic Camp Program

a. The History Of Arabic Camp Program

Starting from the idea of developing the Asy-syarifah Tahfidzul Qur'an Islamic Boarding School which only has 1 (one) formal education institution at the junior high school level, namely Asy-syarifah Islamic Junior high School, where most of the participants after graduating from Madrasah Tsanawiya Islamic Junior high School mostly do not continue their education to a higher level, therefore it is related With the times that are full of competition and the development of fast and continuous technology, the consequence of such conditions is that the Asy-syarifah Islamic Boarding School needs to develop its wings so that it is not far behind, the caretaker of the Asy-syarifah Islamic Boarding School is Mr. KH. Wahab Mahfudli has the initiative to establish a higher education institution, namely Islamic which is at the level of Modern Senior High School, which then mandates his son-in-law, namely kH. Said lafif, S.Ag, MH who serves as chairman of the Asy-syarifah foundation to manage the educational institution. Then a team of 5 (Five) was formed consisting of Mr. H.A. Said Lafif, S.Ag., MH (Team 5 leader), Arif Setiawan S.Ag (Alm), M.Abdul Malik, S.Ag, Drs. Usman Ruslan, MSI and Achmad Salik, S.Ag, then the team of five held deliberation meetings approximately five times and held a comparative study at the Darunnajah Ulujami Jakarta Foundation, then the last meeting agreed to establish a Qur'an-based Asy-syarifah Islamic Senior high School. and a language known as "MAQBA" (school of learning language and Quran) where students are required to attend boarding schools.

It is hoped that the obligations of students to stay in Islamic boarding school are to take part in the recitation activities of the memorizing Al Quran, study of classic books such as deepening the KitabTafsir, Nahwu, Shorof, fiqih which is based on Ala Ahlussunah wal jam'ah and Arabic and English tutorials. For the initial stage, students who are declared to have graduated from Asy-syarifah Islamic Senior high School are required to have

memorized Al-Qur'an and have memorized Juz 'amma and important surah (SSP), then the second stage after graduating is continued by memorizing the Qur'an 30 juz.

This school aims to educate the Islamic student to have not only the general knowledge but also they'll have the Islamic knowledge like al-Quran and they can also practice their language exactly Arabic language.

However, the Arabic learning program doesn't give the students a good improvement in it yet. There are some problems while running this program. Those are many students don't graduated from the Islamic junior high school and also we still need many qualified teacher that has an ability to help this Arabic learning program running well. Beside that, the Islamic boarding school still don't give support yet according to this program, because the functionaries of Islamic boarding school still feel confused to get the way to have skill in a short time¹⁴.

In 2017 MAQBA has already had language program and launched it in 2017 by creating launching language day. From that agenda, the school has some rules of language day and some supported programs that support the language program in Asy-syarifah Islamic Senior High School or MAQBA. But till now, it doesn't run well.

By considering all the mentioned backgrounds, MAQBA has a concept of learning Arabic language by Arabic Camp Program as a medium for students and teachers to learn and practice Arabic in International atmosphere through fun learning and non-formal education method, where the Arabic camp program will run in the beginning of the academic year. And this program aim at the students and also all of the teachers that can help the programs later if the Arabic camp program has finished.

b. Vision and mission of Arabic camp program in Asy-Syarifah Islamic senior high school

a. Vision

Arabic Language as the communication language for all students in the school and In the Islamic boarding school.

b. Mission

- 1) take all academic staff getting skill of Arabic conversation well
- 2) Develop kinds of learning Arabic creatively, fun and become habit.
- 3) Develop science of Arabic and culture of Islam

c. The Purpose Of Arabic Camp Program

Based on the background, we would like to have an Arabic camp program that will teach the students and the teachers soft skill and confident to speak Arabic by using fun learning method by supporting language environment. It can help for developing students and teachers to speak Arabic well.

This Arabic camp program aims to:

¹⁴ Achmad Salik, Kepala Madrasah Aliyah Asy-Syarifah (MAQBA) Brumbung Mranggen Demak, Wawancara Pribadi, Demak, 15 Januari 2021, pukul 09.30 WIB

- **General:**

Giving contribution for every students and teachers in practicing Arabic with a good communication skill actively and the good accent of Arabic language.

Objectives of Arabic Camp Program

1. To help the students speaking in Arabic fluently in daily activity
2. To make the students confident speaking in Arabic
3. To develop the student's skill and practice to speak Arabic everyday
4. To create the students to be the next generation of the student that have a good skill of speaking in Arabic in the future
5. To introduce non-formal education method to learn and practice Arabic for the students

d. Targets Of Arabic Camp Program

The targets of the Arabic camp are especially school students in the grade ten of the first grade and the teachers of Asy-syarifah Islamic senior high school too.

The number of students and the teachers is expected to be 125 students consisted of 50 participants from school (students and teachers).

e. List Of Arabic Camp Program

1. Making an Arabic area 24 hours
2. Vocabulary and Short expression Class
3. Grammar For Speaking class
4. Speaking class
5. Presentation class
6. Discussing class
7. Listening and watching a song and a movie
8. Practice with native speaker

f. Hand Out Of Arabic Camp Program

1. Speaking Book by Mr. Munir
2. Pocket Dictionary "Qaamus Al-Munir" Arabic-English-Indonesia by Mr. Munir
3. Another reference book

g. Rule Of Arabic Camp Program

1. The Students must speak Arabic except the free language place.
2. Don't play the songs except the Arabic song.
3. The students who disobey the rule in speaking Arabic, they will get punishment.

The punishment is:

- First Infraction : memorizing 5 short expressions
- Second Infraction : memorizing 10 short expressions
- Third Infraction and the next : memorizing 15 short expressions

The students who get punishment must deposit their memorizing in the down program

4. The students must join the Arabic program that was established

5. The students who can't join the Arabic program must ask for permission to the tutor.
6. The students are considered disobeying the rule if they are absent without permission.
7. The free language place is outside of Asy-syarifah institution
8. The students are given for their preparation to speak Arabic 24 hours for about one week.
9. Becoming the students mean ready to do and obey the rule that was established

h. Schedule Of Arabic Camp Program

Class				
Days	(07.00 – 08.30)	(09.00 - 10.30)	(14.00 – 15.30)	(19.30 – 21.00)
Monday	- Drilling Vocabularies - Conversation	- Grammar for Speaking	- Listening & Speaking	- Speaking
Tuesday	- Drilling Vocabularies - Conversation	- Grammar for Speaking	- Listening & Speaking	- Speaking
Wednesday	- Drilling Vocabularies - Conversation	- Grammar for Speaking	- Listening & Speaking	- Speaking
Thursday	- Drilling Vocabularies - Conversation	- Grammar for Speaking	- Listening & Speaking	- Speaking
Friday	Free			
Saturday	- Drilling Vocabularies - Conversation	- Grammar for Speaking	- Listening & Speaking	- Speaking
Sunday	- Drilling Vocabularies - Conversation	- Grammar for Speaking	- Listening & Speaking	- Speaking

i. Budget Of Arabic Camp Program

NO.	Details	fee @Person	Explanation	Program
1.	Arabic Camp Program	Rp.300.000,-	- 3-5 meetings/day - Hand Out - Certificate	2 weeks program
2.	Arabic Camp Program	Rp. 400.000,-	- 3-5 meetings/day - Hand Out - Certificate	3 weeks till 1 month program

Note: - 1 class around 20 – 25 people

j. Committees Of Arabic Camp Program

The committees consist of 10 position/division who are responsible for the event.

They are:

1. Leader (1 person)
2. Secretary (1 person)
3. Treasurer (1 person)
4. Tutor Team (5 people)

k. Data Of Teachers, Staff, and Students Of Asy-syarifah Islamic Senior High School¹⁵**A. TEACHER**

NO	LESSON	PERMANENT		NON-PERMANENT		DPK KEMNAG		DPK DIKNAS		Total
		M	F	M	F	M	F	M	F	
1	General	4	1	3	4	1				13
2	Religion	2		7	1					10
3	Sport					1				1
	Total									24

B. STAFF

NO	SECTION	PERMANENT		NON-PERMANENT		DPK KEMNAG		DPK DIKNAS		Total
		M	F	M	F	M	F	M	F	
1	Administration			1						1
2	Accounting				1					1
3	Security			1						1
	Total									3

C. STUDENT

NO	CLASS	A/B/C		SCIENCE		SOSIAL		LANGUAGE		Total
		M	F	M	F	M	F	M	F	
1	X			8	44			8	27	87
2	XI			6	32			12	49	99
3	XII			6	38			11	52	107
	Total									293

l. Conclusion

According to the field fact that MAQBA or Asy-Syarifah Islamic Senior High School, we found the skill of student about practicing Arabic is still low quality. However, the Arabic learning program doesn't give the students a good improvement in it yet. There are some problems while running this program. Those are many students don't graduated from the Islamic junior high school, so they don't know anything about Arabic. And also we still need many qualified teachers that have an ability to help this Arabic learning program running well. Beside that, the Islamic boarding school still doesn't give support yet according

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