

IMPLEMENTATION OF THE QIRO'ATI METHOD TO IMPROVE RECITING ABILITIES IN STUDENTS OF THE AL-QUR'AN EDUCATION CENTER

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Abstrak: Kualitas sumber daya manusia dapat dilihat dari kualitas iman dan taqwanya. Peningkatan kualitas ini harus dimulai sejak dini, berupa pembiasaan terhadap tindakan atau kegiatan yang positif. Pembiasaan tersebut dapat dimulai dalam keluarga dan masyarakat, seperti pembiasaan membaca Al-Qur'an dengan baik dan benar. Pengabdian masyarakat ini bertujuan untuk sosialisasi dan implementasi metode qiro'ati untuk meningkatkan kemampuan membaca al-Qur'an di TPQ Miftahul Jannah. Solusi yang ditawarkan adalah pendampingan dalam pembelajaran membaca Al-Qur'an pada kelompok belajar di TPQ Dusun Miftahul Jannah Sawahan dengan menggunakan Metode Qiro'ati. Pelaksanaan pengabdian masyarakat ini menggunakan tahapan perencanaan dan persiapan, tindakan, observasi, evaluasi, dan refleksi, kemudian dilanjutkan dengan pelaporan. Hasil sosialisasi dan implementasi metode Qiro'ati menunjukkan bahwa membaca Alquran dengan metode Qiro'ati dapat meningkatkan kualitas bacaan sesuai kaidah tajwid yang benar dan memudahkan dalam memahami bagaimana membaca Al-Qur'an dengan benar.

Kata Kunci: Al-Quran, pendidikan, pembelajaran, metode Qiro'ati

Abstract: The quality of human resources can be seen from the quality of their faith and piety. The improvement of this quality should begin from an early age by cultivating positive actions or activities. Such cultivation can start within families and communities, such as the habit of reciting the Qur'an correctly. This community service aims to socialize and implement the Qiro'ati method to enhance the ability to recite the Qur'an at The Al-Qur'an Education Center Miftahul Jannah. The proposed solution is guidance in learning to read the Qur'an in study groups at The Al-Qur'an Education Center Miftahul Jannah Sawahan using the Qiro'ati Method. The implementation of this community service follows stages of planning and preparation, action, observation, evaluation, and reflection, followed by reporting. The results of the socialization and implementation of the Qiro'ati method show that reciting the Qur'an with the Qiro'ati method can improve the quality of recitation according to proper Tajweed rules and facilitate a correct understanding of how to read the Qur'an.

Keywords: Al-Qur'an, education, learning, Qiro'ati method

Introduction

Religious education is an essential foundation for building a child's personality with a strong character as a way to develop faithful, pious, and competitive human resources. Faith and piety need to be nurtured from an early age through positive habits and practices (Wasiah & Widyasari, 2020). The success or failure of a child's development is influenced by two factors, whether they arise from internal factors or external factors. One of these external factors is the community environment (Zulkarnaen, Yufiarti, & Akhadiyah, 2018).

Providing religious education and fostering piety in children within the community can be achieved by utilizing The Al-Qur'an Education Center. Based on existing research findings, it is established that the childhood period is considered the golden age (Zulkarnaen, 2019). Continuous stimulation will shape children into the golden generation in the era of globalization.

Shaping this golden generation can be initiated from the surrounding environment, one of which is by utilizing The Al-Qur'an Education Center at Miftahul Jannah Sawahan. (Mulyani & Maryono, 2019) stated that there are three supporting factors in the implementation of the Qiro'ati method, namely independent students, a conducive environment, and the curriculum along with external motivation. The implementation of Quranic learning activities can enhance the abilities of mothers in the study group to read the Qur'an (Sufanti et al., 2021) .

The Al-Qur'an Education Center is a crucial role as an institution responsible for providing Quranic education to its students. Reciting the Qur'an correctly is not just a skill but becomes a fundamental necessity in comprehending and appreciating the sacred teachings of the Qur'an. In the context of understanding the Qur'an, the appropriate teaching method plays a vital role.

There are various methods for learning the Qur'an, one of which is the Qiro'ati method. The Qiro'ati method is a technique of reciting the Qur'an directly without spelling out the letters, emphasizing the habit of reciting in accordance with the rules of Tajweed (Sunandar, 2021). Sufanti et al (2021) added that the implementation of the Qiro'ati method in teaching Quranic recitation with tartil in The Al-Qur'an Education Center requires readiness from both teachers and students. This readiness includes instructional tools, teaching aids, and Iqro' books. The Qiro'ati method is highly effective in the process of Quranic reciting training (Hasan & Wahyuni, 2018). This is aimed at providing instruction to children in reciting the Qur'an (Wakit & Agustin, 2020). The primary goal of the Qiro'ati method is that its teaching must align with the guidance of worship as desired by Allah and His Messenger. Additionally, it helps lay the foundation for students' development in terms of attitudes, behaviors, and monotheism, aiming to shape them into quality Muslims and young generations in the era of globalization, individuals who are faithful and pious to Allah.

Referring to previous research such as (Ali, 2017), it is found that the steps of Quranic learning using the Qiro'ati method are highly effective, especially for elementary school-aged children. Rizky (2021) also discovered in their research that the Qiro'ati method is quite effective in the process of training to read the Qur'an correctly. In the study by (Nunung, 1967), it was observed that the progress of Quranic recitation among students at The Al-Qur'an Education Center Ta'allumil Qur'an Al-Multazam was excellent with the implementation of the Qiro'ati method, particularly in cases where they were unable to read the Qur'an correctly in terms of recitation and Tajweed before. Additionally, based on the research by (Jannah, Prasetya, & Halili, 2018), the Qiro'ati method should be supported by the professionalism of teachers, as it has a significant impact on the ability of elementary school-aged children to read the Qur'an. According to the findings of (Febrianto, 2019), the Qiro'ati method is also suitable for older age groups and is highly effective in improving Quranic reciting abilities.

This community service project focuses on the Qiro'ati method to enhance the Quranic reciting abilities of students at The Al-Qur'an Education Center Miftahul Jannah. There are several issues faced by the partner institution The Al-Qur'an Education Center Miftahul Jannah, including a lack of variety or effective methods in The Al-Qur'an Education Center and a shortage of suitable books or learning materials that align with the needs of more effective

teaching methods.

Alternatives solutions proposed include providing guidebooks or modules that align with the Qiro'ati method to facilitate better learning for the students. Additionally, conducting learning sessions with grouping based on the level of Quranic reciting abilities allows for more intensive guidance tailored to the needs of each group. The next step in the solution is to conduct regular evaluations of students' progress after implementing the Qiro'ati method to adjust the teaching approach accordingly. Furthermore, establishing partnerships with relevant institutions or other organizations with expertise or resources to support improved Quranic education is crucial. By identifying issues and potential solution alternatives, community service initiatives can make a significant contribution to enhancing Quranic reciting abilities for students at The Al-Qur'an Education Center.

The overall goal of this community service initiative at The Al-Qur'an Education Center Miftahul Jannah Sawahan is to elevate the standard of Quranic recitation quality among the students to a higher level through a structured, innovative, and profound approach. Consequently, it is anticipated that this community service will not only provide direct benefits to the proficiency of Quranic reciting but also enrich the spiritual and scholarly experiences of the students at The Al-Qur'an Education Center Miftahul Jannah Sawahan.

Method

This community service was conducted in Dusun Sawahan, Desa Jaten, Kecamatan Jaten, Kabupaten Karanganyar in March 2022. The activities took place at The Al-Qur'an Education Center Miftahul Jannah Sawahan. Choosing The Al-Qur'an Education Center Miftahul Jannah Sawahan as the location for community service to introduce and implement the Qiro'ati method in the socialization and improvement of Quranic reciting abilities among students is based on several crucial reasons. Firstly, the educational environment at The Al-Qur'an Education Center Miftahul Jannah specifically focuses on deepening the understanding of the Qur'an and Islamic values, making it an ideal platform for the application of specialized learning methods in Quranic reciting. Secondly, the broad support from the community, parents, and relevant stakeholders in religious education provides a strong foundation for the successful implementation of the Qiro'ati method. Additionally, the Al-Qur'an Education Center that is responsive to educational innovations tends to be more open to new methods that can enhance the quality of religious education. Therefore, selecting a place that already has a strong foundation in religious education, such as The Al-Qur'an Education Center Miftahul Jannah, is a suitable step to achieve the goal of improving Quranic reciting abilities.

This program was carried out collaboratively between the community service team from Universitas Muhammadiyah Surakarta, including one lecturer and two students as implementers, together with the students of The Al-Qur'an Education Center Miftahul Jannah Sawahan. The community service team actively participated in designing the program, and, alongside the lecturer, coordinated the execution of the community service program.

The implementation method of this community service adopted the steps of Participatory

Action Research, consisting of four stages: planning/preparation, action, observation and evaluation, and reflection, followed by reporting (de Fátima Poza-Vilches, Gutiérrez-Pérez & López-Alcarria, 2014). The action research steps were specifically focused on the core material, which is teaching Quranic reciting using the Qiro'ati method. As for the supporting materials, they were integrated between the core topics.

Results and Discussion

The implementation of this program followed the steps, including planning/preparation, action, observation and evaluation, and reflection, followed by reporting. The program carried out during the planning stage included:

- a. Coordination meetings with the collaborative team of student community service (Figure 1).
- b. Socialization of the community service program to the partners (target audience).
- c. The training program was developed based on the results of identification and analysis of the issues needed by the partners.



Figure 1. Coordination document with community leaders and The Al-Qur'an Education Center students

The action phase included the following steps:

- a. Providing books or modules as a guide for The Al-Qur'an Education Center students to understand the Qiro'ati method is crucial. This material will explain the basic concepts of Tajweed, introduce Arabic letters, demonstrate the correct pronunciation techniques, and provide examples of proper Quranic recitings. With illustrations, exercises, and organized content structure, these books or modules will assist students in gaining a deep understanding of the Qiro'ati method and provide guidance for teachers in teaching with this method. It establishes a solid foundation for improving the skill of reciting the Qur'an correctly.
- b. Conducting a pre-test regarding the level of Quranic reciting abilities or Iqro'. The pre-test is carried out to determine and form groups based on the levels of Quranic reciting or Iqro' of The Al-Qur'an Education Center Miftahul Jannah Sawahan students. Additionally, it aims to facilitate supervision and simplify evaluation if needed. Based on the grouping of students, they are divided into groups that are proficient in Al-Qur'an and Iqro'. The Iqro' group consists of Iqro' 1-6 groups.

- c. Training and oral presentation to The Al-Qur'an Education Center Miftahul Jannah Sawahan students in a classroom setting. The initial stage of learning to read the Qur'an and Iqro' involves the introduction, memorization, and pronunciation of the Arabic alphabet. The fundamental letters and their variations are introduced first, and once the students understand or memorize the basic letters, they are then written on the whiteboard. The students will then read these letters until they become proficient. The stages are as follows:
 - The opening stage serves as the initial activity in the learning process
 - The second stage involves core activities
 - The third stage is the closing activity
- d. Observation and reflection processes are also conducted to ensure that The Al-Qur'an Education Center Miftahul Jannah Sawahan students have understood the given material, ensuring that the expected competencies are achieved effectively.

Evaluation is carried out through questioning and practical exercises (Figure 2). Given that the students being taught are aged between 7-13 years, the evaluation process is diverse. Therefore, group-based evaluation (as previously explained) is conducted, making it easier for the community service team to identify which students may not have understood the taught material. Throughout the learning process at The Al-Qur'an Education Center Miftahul Jannah Sawahan, everything went smoothly. However, for students in grades 1-3 (elementary school), the teaching needs to be intensive to ensure that the core material is well conveyed. Learning also needs to be presented in an enjoyable manner to maintain their enthusiasm for learning.

The supplementary materials provided by the community service team also went smoothly. However, it's acknowledged that classical teaching methods may need to be adjusted by incorporating engaging media. For example, when teaching supplementary materials such as memorizing daily prayers, providing them in the form of attractive videos interspersed with enjoyable stories for children can enhance the learning experience. Looking ahead, the implementation of methods that are interesting and enjoyable for students should be applied by the male and female instructors at The Al-Qur'an Education Center Miftahul Jannah Sawahan. This approach aims to ensure that reciting the Qur'an with proper Tajweed can be achieved effectively.



Figure 2. Question and Answer (Q&A) and reflection activity

The reporting stage in the community service activities at The Al-Qur'an Education Center Miftahul Jannah Sawahan, following the introduction and implementation of the Qiro'ati method, involves several crucial steps:

1. Report Compilation

Compiling a comprehensive report on the entire series of community service activities, including a description of the objectives, methods used, activities conducted, achieved results, and evaluative analysis of the Qiro'ati method implementation.

2. Results and Findings Documentation

Documenting evidence such as photos, videos, or activity notes that support the achievement of goals from the introduction and implementation of the Qiro'ati method.

3. Results Analysis

In-depth analysis of the results of the activities, including an evaluation of the effectiveness of the Qiro'ati method in improving the Quranic reciting abilities of students. Reviewing the positive impacts achieved and identifying areas that need improvement are also conducted.

4. Discussion and Conclusion

Discussion outlining all the results of the activities, lessons learned, and relevant conclusions related to the implementation of the Qiro'ati method at The Al-Qur'an Education Center. Strengths, weaknesses, and recommendations for future improvements are discussed.

5. Presentation of the Report

After the report is completed, presenting the information and findings in a structured, clear, and easily understandable manner. The report is delivered to relevant parties, including the management of The Al-Qur'an Education Center, administrators, and stakeholders.

6. Self-Evaluation

Self-evaluation of the community service process is conducted to review the methods used, plans made, and results achieved to enhance the quality of community service activities in the future.

The main goal of this community service program is to improve the students' ability to read the Qur'an using the Qiro'ati Method. In the implementation of mentoring, The Al-Qur'an Education Center students are divided into two groups: the Teenage group and the Children's group. In each meeting, all student activities are recorded in an achievement card. For example, in the Iqro group, notes are provided regarding the pages, volumes, and whether the reciting is fluent or not. Similarly, for the Al-Qur'an group, notes include the chapter, verse, and whether the reciting is fluent or not.

Based on the recapitulation of the entire cycles from the Pre-Cycle to Cycle III ([Figure 3](#)), it can be concluded that the Qiro'ati method can improve the quality of Quranic reciting among The Al-Qur'an Education Center Miftahul Jannah Sawahan students. The results show a significantly improved development and can be considered as a positive enhancement.

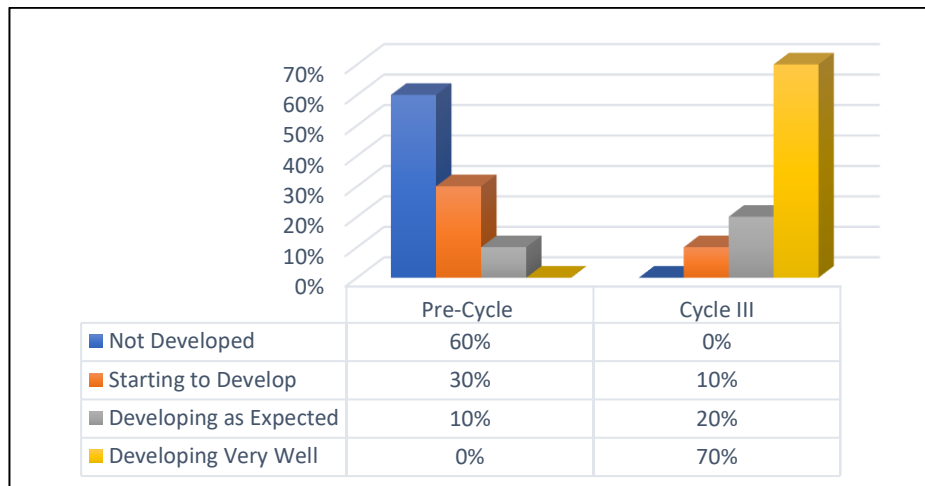


Figure 3. Recapitulation of Pre-Cycle and Cycle III

In the pre-cycle, it is observed that there was no significant progress, with 60% of students not showing improvement, and none achieving a very good level. After three cycles of mentoring, each consisting of three sessions, excellent results were obtained. Specifically, 70% of the students demonstrated excellent proficiency in reciting the Qur'an and Iqro', corresponding to the recitings of each surah/volume, as indicated in [Figure 3](#).



Figure 4. Documentation of mentoring activities

In relation to the consistency of students in reciting the Qur'an and Iqro' well in accordance with the given materials, we provide motivation at every meeting to instill in them that learning the Qur'an is enjoyable. The learning process we implement is also conducted in a enjoyable manner, considering that the students of The Al-Qur'an Education Center Miftahul Jannah Sawahan mostly fall into the category of early childhood, and some are teenagers.

In addition to the main target in this community service, there are also supporting targets provided to the students of The Al-Qur'an Education Center Miftahul Jannah Sawahan. The supporting targets that have been achieved include: practicing ablution and prayer, memorizing the prayer recitations, memorizing daily prayers, memorizing short surahs in Juz 'Amma, writing (copying) Quranic verses, cultivating the habit of giving in charity, and providing basic materials on correct creed and noble morals. Memorizing the Qur'an is one of the commitments of Allah's servants in studying His books (Muthoifin, Anshori, & Suryono, [2016](#)).

The Qiro'ati method is a technique for reciting the Qur'an that directly incorporates and practices recitation in accordance with the rules of Tajweed (Wahyuningsih, 2021). The objectives of the Qiro'ati method, as stated by Murjito cited by Wahyuningsih (2021), include preserving the honor and sanctity of the Qur'an (in terms of recitation with tartil according to Tajweed rules), disseminating the proper and correct knowledge of Quranic recitation, reminding teachers to be careful in teaching the Qur'an, and enhancing the quality of Quranic education and teaching. To comprehend and internalize each verse of the Qur'an, learning should be tailored to a methodology that emphasizes the quality of Quranic recitation (Susilawati, Maddusila, & Ridwan, 2021). The success of a program, especially in the teaching and learning process, is closely related to the selection and application of appropriate methods (Wakit & Agustin, 2020). Based on the results obtained in this community service project related to the Qiro'ati method as a teaching and learning method for the Qur'an, it is evident that the approach is appropriate. This can be seen in the improved proficiency of the The Al-Qur'an Education Center Miftahul Jannah Sawahan students in reciting the Qur'an, aligning with the principles of proper recitation.

The implementation steps of the Qiro'ati method are in line with what was stated by (Mulyani & Maryono, 2019), indicating that:

- 1) The application of the Qiro'ati method in Quranic learning consists of three steps: planning, implementation, and evaluation.
- 2) The teaching techniques of the Qiro'ati method in Quranic learning include sorogan (group recitation), individual classes, and reciting-and-listening classes.
- 3) Three supporting factors contribute to the success of the method: independent students, conducive environments, and good hardware and software factors such as peer support, company, curriculum, and external motivation.

The results show that after the implementation of the Qiro'ati method in learning Quranic recitation, there is a very satisfying improvement, with 70% of the students demonstrating enhanced Quranic recitation skills. This supports previous research, such as (Santi, 2018), which found that the application of the Qiro'ati method improved the fluency of Quranic recitation in sixth-grade students in Madrasah Ibtidaiyah in Ogan Ilir. (Muttaqin, 2021) added that the Qiro'ati method creates graduates who are fluent and proficient in reciting the Qur'an at Pesantren Abu Fayyat Atijan Al Islam Tunjung Randuagung Lumajang. The Qiro'ati method has proven to be more effective, enhancing Quranic recitation skills with better quality in students at SDIT Bunayya Medan (Ali, 2017).

Conclusion

The evaluation of this community service program shows that the application of the Qiro'ati method at the Miftahul Jannah Sawahan Al-Qur'an Education Park is carried out in accordance with the appropriate steps. This program can assist students in improving the quality of their recitation of the Quran at various age groups. Training for teachers is also crucial for

the effective implementation of this method. In addition to Quranic recitation, positive habits are emphasized for students from an early age.

Sustainable programs at the Qur'anic Education Center are expected to be promoted as an effort to improve the ability to recite the Qur'an. Collaboration with other institutions is also important to enrich knowledge and promote Quranic reciting habits. The use of technology, such as Android applications, could add value to future community service initiatives. The ultimate goal is to produce generations who master the Qur'an and possess noble character from The Al-Qur'an Education Center Miftahul Jannah Sawahan.

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